



BABSON OLIN WELLESLEY
THREE COLLEGE COLLABORATION

2022-2023 BOW CURRICULAR INNOVATION FELLOWS PROGRAM

Overview:

The goals of this program are to cultivate creative and collaborative teaching across Babson, Olin and Wellesley Colleges and generate innovative new courses and pedagogies across the three institutions.

Faculty who participate in this program will be known as BOW Curricular Innovation Fellows.

Stipends:

Each BOW Curricular Innovation Fellow can request up to \$3,000 as a stipend for their curriculum development work.

Timeline of the program:

Proposal and deadlines:

For the upcoming year, applications from faculty from 2 or more BOW institutions will be reviewed for the following AY'22-'23 on **April 15, 2022**. For future years, course proposal applications will be reviewed on a rolling basis with deadlines of the last Fri. in Jan and the last Fri. in Sept. for courses proposed for the following AY Fall and Spring semesters. Please submit the attached proposal application to BOWCommittee@lists.olin.edu.

Review:

The BOW Committee and Provosts will review proposals. Strong proposals take advantage of the schools' complementary curricula to create innovative approaches to student learning and problem solving and provide students with the tools to work across disciplines. Applicants will be notified of proposal status by May 31, 2022. Offers are contingent about approval from department/division/program heads and Provosts.

Course Development or Teaching Innovation:

The Curricular Innovation Fellows will develop their course or teaching innovation over the summer. At summer's end, participating faculty will submit a copy of the syllabus of the course they will teach. Funded experimental courses will be offered in AY 2022-2023 to allow time for registrars to add the course to the catalog and for students to register.

Reporting:

Following the first offering of the curricular experiment, BOW Curricular Innovation Fellows will submit: **a written reflection** detailing the outcome of the new course and experiences in collaborative teaching and learning, complete a **survey** about the collaboration experience, and submit **a final syllabus** for the course that can be shared on the BOW website.

Applications are due by April 15, 2022.

BOW CURRICULAR INNOVATION FELLOWS PROPOSAL

Title of Proposal:

Proposal Abstract: (250 words)

Faculty Leaders:

Title:

BOW Institution:

Department:

College Address:

Phone Number:

Email Address:

Title:

BOW Institution:

Department:

College Address:

Phone Number:

Email Address:

Please include the following elements in your project proposal:

Proposal Narrative:

- Provide a description of the proposed course or teaching innovation that explains how it is aligned with the BOW initiative to offer innovative and collaborative approaches to student learning. How would the proposed course or teaching innovation enhance the BOW collaboration?
- The rationale that justifies participation of the faculty involved. That is, what benefits will the course offer to faculty and students alike by virtue of it being team-taught?
- A brief description of the course or curriculum environment required for project implementation. For example, does the proposed project require approval as a new course?
- How does the course enhance existing curricular offerings?
- The amount of the stipend requested for each faculty participant (up to \$3,000).
- A provisional outline of the project with timeline for developing and offering the teaching innovation.
- Any special budget needs for running the course, with justification.
- What communication have you had with your department/division/program chair and/or Provost for support of this proposal? Please summarize the feedback you have received.

Applications are due by April 15, 2022.

Submission Information:

Please return this completed application by email (in Word or PDF format) to: BOWCommittee@list.olin.edu

If you have any questions, please feel free to contact any of the BOW Faculty Steering Committee members: Lyn Turbak (lturbak@wellesley.edu), Jean Huang (jean.huang@olin.edu), Michelle Li (dli@babson.edu), Benjamin Linder (blinder@olin.edu)