



**BABSON OLIN WELLESLEY**  
THREE COLLEGE COLLABORATION

## 2019 BOW CURRICULAR INNOVATION FELLOWS PROGRAM

### Overview:

The goals of this program are to cultivate creative and collaborative teaching across Babson, Olin and Wellesley Colleges with the ultimate goal of generating innovative new courses and teaching formats across the three institutions.

Faculty who participate in this program will be known as BOW Curricular Innovation Fellows.

### Stipends:

Each BOW Curricular Innovation Fellow will be awarded a \$3,000 stipend for their curriculum development work.

Timeline of the program:

### Proposal:

Groups comprised of faculty from 2 or more BOW institutions submit the attached proposal application to Jamie Engle (jengle@olin.edu) by **March 8, 2019**. Individuals from the group need to receive approval from their college provost prior to submitting the proposal.

### Review:

The BOW Curricular Innovation Committee will review proposals. Preference will be given to those applicants who take advantage of the schools' complementary curricula to create innovative approaches to student learning and problem solving and to provide students with the tools to work across disciplines. Applicants will be notified of their status by March 29, 2019.

### Course Development:

The Curricular Innovation Fellows will develop their interdisciplinary course over the summer. At summer's end, participating faculty will submit a copy of the syllabus of the course they will teach. Funded experimental courses will be offered in spring of 2020 to allow time for registrars to add the course to the catalog and for students to register.

### Reporting:

At the end of the academic year, BOW Curricular Innovation Fellows will submit **a reflection** detailing the outcome of the new course and experiences in collaborative teaching and learning, provide **a final syllabus** for the course, and participate in **a short video** about their experiences in developing the new course. These final course materials are due no more than two months after the course is taught. Course syllabi for all new courses and the video clip will be accessible on the BOW website for reference and use by other BOW faculty. These course archives will serve as models of team-taught course design and inspiration for BOW faculty colleagues to encourage integration and collaboration into BOW curricular planning and goals. Faculty Fellows may be asked to present their work to the larger BOW community at future BOW events. Successful courses will be offered for an additional year in line with the procedures for experimental courses. Fellows who would like to include a third instructor for the second offering of the course can apply for an additional \$2,000 stipend for the second summer.

**Applications are due by March 8, 2019.**

# 2019 BOW CURRICULAR INNOVATION FELLOWS PROPOSAL

## Title of Proposed Course:

## Proposed Course Abstract: (250 words)

## Audience of proposed course:

- First-year students       Sophomores       Juniors       Seniors

## Faculty Leaders:

**Title:**  
**BOW Institution:**  
**Department:**  
**College Address:**  
**Phone Number:**  
**Email Address:**

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**BOW Institution:**  
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**College Address:**  
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Please respond to the following questions in your project proposal in as thorough a manner as possible.

### **Proposal Narrative:** (You are welcome to attach a Word Doc or PDF file)

The description of the proposed course should explain how the course is aligned with BOW's initiative to offer innovative and collaborative approaches to student learning. In addition, it should include the rationale for having two faculty teach it. That is, what benefits will the course offer to faculty and students alike by virtue of its being team-taught?

The intended audience should also be addressed. Please include a brief description of the course or curriculum environment required for project implementation. For example, does the proposed project require approval of a new course, or access to particular course sections or specific student populations?

There should also be a brief discussion as to how the course enhances existing curricular offerings, what each faculty member conceives his/her role to be, and why this pair of faculty is especially appropriate.

If appropriate to the project, also include:

- the significance of the proposed work to the broader BOW community;
- brief summary of the relevant literature; and
- brief description of experimental methods

### **Provisional :** (You are welcome to attach a Word Doc or PDF file)

The BOW Committee understands that the course will only fully emerge during summer planning, but applicants should include a provisional outline with anticipated workload, requirements, budget items and reading list.

**Applications are due by March 8, 2019.**

*If you have any questions, please contact Jamie Engle, BOW Program Coordinator ([jengle@olin.edu](mailto:jengle@olin.edu)).*

**NOTE:**

Please return this completed application by email (in PDF format) to:  
[jengle@olin.edu](mailto:jengle@olin.edu)

or hard copy to:

BOW Curricular Innovation Fellows Program  
c/o Jamie Engle  
Olin College of Engineering  
Milas Hall 250  
Olin Way  
Needham, MA 02492-1200